ASCC Assessment Panel

Approved Minutes

Monday October 23, 2017 2:00pm-3:30pm

110 Denney Hall

ATTENDEES: Jenkins, King, Lam, Oldroyd, Vaessin

Agenda:

1. Approval of 9-25-17 minutes
* King, Lam, unanimously approved
1. Review revised assessment plan for Animal Science 4597
* The structure of the assessment plan is good (appropriate assignments are used, criteria for achievement is set, etc.), but the rubrics provided to evaluate the assignments do not reflect the GE ELOs. These rubrics are very general grading rubrics. Grades are not appropriate measures for evaluating GE ELOs because factors other than GE ELO achievement impact the grades (e.g. proper letter elements, formatting, proper citations, etc.).
* Since rubrics do not address expected learning outcomes, it is not possible to tell how the ELOs are evaluated or how they are incorporated in to the activities.
* **Submit a revised rubric that is specific to evaluating GE ELO achievement**
1. Review new GE course reports:
	* Hebrew 2367.01
		+ Department did not provide the embedded question(s) used for the GE VPA category
		+ Uncertain how direct measures were evaluated based on ELOs since a rubric for evaluating the ELOs was not provided.
		+ Panel recognizes the course was evaluated based on ELOs. However, rubric-based evaluation should be used on future reports. Factors other than GE ELO achievement impact grades, so rubrics are more appropriate for evaluating ELOs than grades.
		+ Course specific ELOs are not necessary for GE assessment reports
	* Slavic 4800
		+ It is clear that effort was put in to the report and in to making improvements to the course, but the Panel has some suggestions for improvement on future reports.
		+ The Panel feels that the report was unclear the data used was for the purpose of GE assessment. The GE was only specifically mentioned in the last paragraph of the report summary and in the appendix. At first it seemed that the report may have been for the purpose of a course evaluation rather than GE assessment.
		+ The Panel is uncertain if the department used the same embedded questions provided in the original assessment plan when the course was first proposed. In the future, it would be helpful to submit the a rubric and sample questions with the report since the assessment plan may have changed from the original submitted.
		+ The Rubric for ELO 3 only has 3 levels, but the original assessment plan indicates that students should achieve at least a level 2 out of 4 on the rubric. The Panel recommends either adjusting the expected level of achievement or adjusting the rubric for ELO 3.